| Opening | - Tuesday $6{ }^{\text {th }}$ September 2011 |
| :---: | :---: |
| Parents meeting | - Saturday $15^{\text {th }}$ October 2011 |
| Half Term | - Wednesday $19^{\text {th }}$ October 2011 to Friday $21^{\text {st }}$ Oct. 2011 School resume on Monday 24 $^{\text {th }}$ Oct. 2011 |
| Letter writing week | - Monday $7^{\text {th }}$ November 2011 |
| Verbal Report | - Saturday $26{ }^{\text {th }}$ November 2011 |
| Idd /Christmas party | - Friday 25 ${ }^{\text {th }}$ November 2011 |
| Public Holidays | - Monday $10^{\text {th }}$ October 2011 (Moi Day) <br> - Thursday $20^{\text {th }}$ October 2011(Kenyatta Day) |
| IMPORTANT DATES-2 ${ }^{\text {ND }}$ TERM; JANUARY TO MARCH 2012 |  |

Opening
Parents meeting
Valentine assembly
Half-term

Mother's day
Report collection
Easter party
Closing day
IMPOTANT DATES $3^{\text {RD }}$ TERM; MAY TO JULY
Opening Day
Half Term
Environmental day
Parents Meeting
Father's Day
Educational Outing Day
Graduation day
Report collection \&
Closing Day
Public Holidays
Opening Day (next term)

- Tuesday $3^{\text {rd }}$ January 2012
- Saturday $25^{\text {th }}$ February 2012
- Friday $10^{\text {th }}$ February 2012

Monday is a holiday.

- Saturday $17^{\text {th }}$ March 2012
- Saturday $31^{\text {st }}$ March 2012
- Friday $30^{\text {th }}$ March 2012
- Friday $30^{\text {th }}$ March 2012
- Tuesday ${ }^{\text {st }}$ May 2012 resumes on $18^{\text {th }}$ June 2012 (Monday) from 9.00am to 10.00 am )
- Saturday $9^{\text {th }}$ June 2012
- Saturday $23^{\text {rd }}$ June 2012
- Friday $6^{\text {th }}$ July 2012
-Saturday $21^{\text {st }}$ July 2012
-Friday $27^{\text {th }}$ July 2012
-Tuesday $4^{\text {th }}$ September 2012
$-10^{\text {th }}$ February 2012 (Friday) to $13^{\text {th }}$ February 2012 (Monday)
- School resumes on $14^{\text {th }}$ February 2012 (Tuesday).
- $13^{\text {th }}$ June 2012 (Wednesday) to $15^{\text {th }}$ June 2012 (Friday).School
-Friday $15^{\text {th }}$ June 2012(Assembly for children, parents are welcome

Monday $1^{\text {st }}$ June, 2012 (Madaraka Day)

## NEW ADMISSION

Application forms for playgroup and nursery are available at the office. Parents interested to secure a place of his/her child should contact the administration. The number of spaces available is limited. Ages between 1 year and 6 years.

## COLLECTION TIME

Please note that your child must be promptly collected at 11.45 am . We will not take any responsibilities of the children after 1.00 pm . An extra charge of Kshs 200 will be charged for an hour after 1.00 pm unless your child is staying for the afternoon sessions. If your child is staying for afternoon sessions, he/she should be collected by $3.45 \mathrm{p} . \mathrm{m}$ sharp.

## INTEREST

As children learn
experience, the
"NURSERY
interest will be
(Mondays) and
bring an item
from home relating
particular week.
The item will of following week.

## TABLE

through their senses and theme for this term is RHYMES". The subject of changed every week children are encouraged to (marked with his/her name) to the theme for that
course be returned the

The interest table will help the child build his perception, concentration, language, imagination and confidence. We request you to assist your child in bringing a theme related book or object to school. This also help to open up you communication with your child.

For your reference below is a program for the interest table.

## PLAYGROUP - NURSERY RHYMES

| Week Commencing | Theme |
| :---: | :---: |
| Week 1 <br> Tuesday, $6^{\text {th }}-9^{\text {th }}$ September | REVISION |
| Week 2 <br> Monday, $12^{\text {th }}-16^{\text {th }}$ September | HUMPTY DUMPTY DOWN IN THE JUNGLE |
| Week 3 <br> Monday, $19^{\text {th }}-13^{\text {th }}$ September | TWINKLE TWINKLE TINGRY TINGRY |
| Week 4 <br> Monday, $26^{\text {th }}-30^{\text {st }}$ september | ARE YOU SLEEPING? FIVE LITTLE MONKEYS |
| Week 5 <br> Monday, 31september $-8^{\text {th }}$ October | MISS POLLY HAD A DOLLY MARY HAD A LITTLE LAMB |
| Week 6 <br> Monday 11 th $-15^{\text {th }}$ October | INCY WINCY SPIDER ROUND AND ROUND THE GARDEN |
| Week 7 <br> Monday, $18^{\text {th }}-22^{\text {nd }}$ October | WHERE IS THUMBKIN? TODAY IS MY FAVOURITE DAY |
| Week 8 <br> Monday, $25^{\text {th }}-29^{\text {th }}$ October | 10 GREEN BOTTLE I TURN ON THE RADIO |
| Week 9 <br> Monday, $1^{\text {st }}-5^{\text {th }}$ November | JACK AND JILL <br> BAA, BAA, BLACK SHEEP |
| Week 10 <br> Monday, $8^{\text {th }}-12^{\text {th }}$ November | LAZY MARY <br> LISTEN TO ME MY MUMMY |
| Week 11 <br> Monday $15^{\text {th }}-19^{\text {th }}$ November | ONE LITTLE FINGER OLD MC'DONALD HAD A FARM |
| Week $12^{\text {th }}$ <br> Monday $22^{\text {nd }}-25^{\text {th }}$ November | HOT CROSS BUNS <br> 10 LITTLE INDIANS BOYS AND GIRLS |

(Please retain this copy for your reference.)

## INTEREST TABLE

As children learn through their senses and experience, the theme for this term is "INSECTS". The subject of interest will be changed every week (Mondays) and children are encouraged to bring an item (marked with his/her name) from home relating to the theme for that particular week.
The item will of course be returned the following week.
The interest table will help the child build his perception, concentration, language, imagination and confidence. We request you to assist your child in bringing a theme related book or object to school. This also help to open up you communication with your child.

For your reference below is a program for the interest table.
KG 3- INSECTS

| Week Commencing | Theme |
| :---: | :---: |
| Week 1 Tuesday, $6^{\text {th }}-9^{\text {th }}$ September | REVISION |
| Week 2 <br> Monday, $12^{\text {th }}-16^{\text {th }}$ September | BUMBLE BEE |
| Week 3 <br> Monday, $19^{\text {th }}-13^{\text {th }}$ September | SPIDERS |
| Week 4 <br> Monday, $26^{\text {th }}-30^{\text {st }}$ september | COCKROACH |
| Week 5 <br> Monday, 31september $-8^{\text {th }}$ October | DRAGON FLY |
| Week 6 <br> Monday11th $-15^{\text {th }}$ October | GRASSHOPPER |
| Week 7 <br> Monday, $18^{\text {th }}-22^{\text {nd }}$ October | BUTTERFLY |
| Week 8 <br> Monday, $25^{\text {th }}-29^{\text {th }}$ October | CATTERPILLAR |
| Week 9 <br> Monday, $1^{\text {st }}-5^{\text {th }}$ November | FLIES |
| Week 10 <br> Monday, $8^{\text {th }}-12^{\text {th }}$ November | EARTHWORMS |
| Week 11 <br> Monday $15^{\text {th }}-19^{\text {th }}$ November | WASPS |
| $\begin{aligned} & \text { Week 12 }{ }^{\text {th }} \\ & \text { Monday } 22^{\text {nd }}-25^{\text {th }} \text { November } \end{aligned}$ | OVERVIEW OF ALL THE INSECTS |

(Please retain this copy for your reference.)

## INTEREST TABLE

As children learn through their senses and experience, the theme for this term is "SHAPES AND COLOURS". The subject of interest will be changed every week (Mondays) and children are encouraged to bring an item (marked with his/her name) from home relating to the theme for that particular week.
The item will of course be returned the following week.
The interest table will help the child build his perception, concentration, language, imagination and confidence. We request you to assist your child in bringing a theme related book or object to school. This also help to open up you communication with your child.

For your reference below is a program for the interest table.
KG 1 - SHAPES AND COLOURS

| Week Commencing | Theme |
| :---: | :---: |
| Week 1 Tuesday, $6^{\text {th }}-9^{\text {th }}$ September | REVISION |
| Week 2 <br> Monday, $12^{\text {th }}-16^{\text {th }}$ September | CIRCLE AND COLOUR RED |
| Week 3 <br> Monday, $19^{\text {th }}-13^{\text {th }}$ September | TRIANGLE AND COLOUR BLUE |
| Week 4 <br> Monday, $26^{\text {th }}-30^{\text {st }}$ september | SQUARE AND COLOUR YELLOW |
| Week 5 <br> Monday, 31september $-8^{\text {th }}$ October | STAR AND COLOUR GREEN |
| Week 6 <br> Monday11th $-15^{\text {th }}$ October | OVAL AND COLOUR ORANGE |
| Week 7 <br> Monday, $18^{\text {th }}-22^{\text {nd }}$ October | RECTANGLE AND COLOUR PINK |
| Week 8 <br> Monday, $25^{\text {th }}-29^{\text {th }}$ October | DIAMOND AND COLOUR WHITE |
| Week 9 <br> Monday, $1^{\text {st }}-5^{\text {th }}$ November | HEART AND COLOUR PURPLE |
| Week 10 <br> Monday, $8^{\text {th }}-12^{\text {th }}$ November | MOON AND COLOUR BLACK |
| Week 11 <br> Monday $15^{\text {th }}-19^{\text {th }}$ November | SEMI CIRCLE AND COLOUR BROWN. |
| $\begin{aligned} & \text { Week } 12^{\text {th }} \\ & \text { Monday } 22^{\text {nd }}-25^{\text {th }} \text { November } \end{aligned}$ | SHAPEMAN (INCLUDING ALL THE SHAPES) |

(Please retain this copy for your reference.)

## INTEREST TABLE

As children learn through their senses and experience, the theme for this term is "CLOTHES". The subject of interest will be changed every week (Mondays) and children are encouraged to bring an item (marked with his/her name) from home relating to the theme for that particular week. The item will of course be returned the following week.
The interest table will help the child build his perception, concentration, language, imagination and confidence. We request you to assist your child in bringing a theme related book or object to school. This also help to open up you communication with your child.

For your reference below is a program for the interest table.

KG 2 - CLOTHES

| Week Commencing | Theme |
| :---: | :---: |
| Week 1 <br> Tuesday, $6^{\text {th }}-9^{\text {th }}$ September | REVISION |
| Week 2 <br> Monday, $12^{\text {th }}-16^{\text {th }}$ September | FOOTWEAR |
| Week 3 <br> Monday, $19^{\text {th }}-13^{\text {th }}$ September | HEADGEARS |
| Week 4 <br> Monday, $26^{\text {th }}-30^{\text {st }}$ september | WARM CLOTHES |
| Week 5 <br> Monday, 31september $-8^{\text {th }}$ October | COOL CLOTHES |
| Week 6 <br> Monday11th $-15^{\text {th }}$ October | PARY WEAR |
| Week 7 <br> Monday, $18^{\text {th }}-22^{\text {nd }}$ October | CULTURAL CLOTHES |
| Week 8 <br> Monday, $25^{\text {th }}-29^{\text {th }}$ October | DRESSING FOR OCCASIONS |
| Week 9 <br> Monday, $1^{\text {st }}-5^{\text {th }}$ November | ACCESSORIES WITH CLOTHES |
| Week 10 Monday, $8^{\text {th }}-12^{\text {th }}$ November | WEDDING WEAR |
| Week 11 <br> Monday $15^{\text {th }}-19^{\text {th }}$ November | CASUAL CLOTHES |
| Week $12^{\text {th }}$ <br> Monday $22^{\text {nd }}-25^{\text {th }}$ November | UNIFORM |

(Please retain this copy for your reference.)

Extra curricular activities will commence from the second week.
For your easy reference: - KG 1, KG 2, KG 3

| Monday | Environment walk/ library |
| :---: | :---: |
| Tuesday | P.E (Sports activities) Taekwondo (KG 1, 2, 3) |
| Wednesday | French (KG 1, 2, 3) |
| Thursday | Swimming /Music and movements / computer (KG 1) |
| Friday | Swimming/computer (KG 2 AND KG-3) |
| PLAYGROUP |  |
| Monday | Environment walk |
| Tuesday | Sports activities |
| Wednesday | Montessori / Creativity |
| Thursday | Music and movements |
| Friday | Swimming |
|  | - Padding pool Arm bands already filled with air from home (NAMED) (NO TUBES OR RINGS PLEASE) <br> - A towel (NAMED) <br> - An underwear MUST (NAMED) |

## EXTRA CURRICULAR ACTIVITIES

 NOT INCLUDED IN THE FEESAfternoon Lunch (set menu attached) + activities
Rates per month
Afternoon remedial/Homework only
Kshs 2500
Quran classes for Muslim children.
Afternoon Quran (Tuesday, Thursday and Saturday) 2.30 to 3.30
Kshs 2000

Kshs 2000

## SATURDAY

Computer classes
Art \& craft

TIME
9.00-10.00
9.00-10.00

FEES
KSHS 2,500
KSHS 2,500

Kindly fill in the slip below and return it back to the office if you wish to enroll your child for any of the above activities. For more information contact the office.

Thank you for your co-operation and continued support and wish your child a happy and productive term at Rainbow Connection Kindergarten. Please so not hesitate to contact me, if you have queries concerning or doubts about any aspect to school. REMEMBER, "OUR FOCUS IS TO PROVIDE THE BEST FOR YOUR CHILD"

Yours Sincerely,
RAINBOW CONNECTION KINDERGARTEN,
MRS FEHMIDA JAGANI
Administrator

Name of child: $\qquad$ class: $\qquad$
I would like to enroll my child for $\qquad$ .

My child will start attending the activity from: $\qquad$ (day \& date)

## Week 1

Tuesday, $6^{\text {th }}-9^{\text {th }}$ September
Week 2
Monday, $12^{\text {th }}-16^{\text {th }}$ September
Week 3
Monday, $19^{\text {th }}-13^{\text {th }}$ September
Week 4
Monday, $26^{\text {th }}-30^{\text {st }}$ september
Week 5
Monday, 31september $-8^{\text {th }}$ October
Week 6
Monday11th $-15^{\text {th }}$ October
Week 7
Monday, $18^{\text {th }}-22^{\text {nd }}$ October
Week 8
Monday, $25^{\text {th }}-29^{\text {th }}$ October
Week 9
Monday, $1^{\text {st }}-5^{\text {th }}$ November
Week 10
Monday, $8^{\text {th }}-12^{\text {th }}$ November
Week 11
Monday $15^{\text {th }}-19^{\text {th }}$ November
Week $12^{\text {th }}$
Monday $22^{\text {nd }}-26^{\text {th }}$ November

1. Cars
2. Matatus (van, bus)
3. Traffic lights
4. Aero plane
5. Handcarts
6. Motor Bike

7 .Trucks/lorry
8. Train
9. Ambulances
10. Fire Brigade
11. Bicycle
12. Ship

Project Theme for the term - TRANSPORT
(Please retain this copy for your reference.)

